university innovation fellows



PROGRAM GOALS

- Equip Fellows with knowledge and skills so they can advocate for innovation and entrepreneurship (I&E) and provide opportunities for all students to experience I&E
- 2 Support Fellows to create sustained change at their schools regarding I&E (exposing faculty, staff, and institutional leaders)
- Create a national, student-driven movement that supports I&E in higher education

CANDIDATE



Ideal applicants appreciate the value of I&E and are motivated to increase learning opportunities for all students at their schools and beyond

Applications:

Each applicant is supported by a faculty sponsor

Schools pay \$2,000 for the participation of 1 or more students in the program, plus travel expenses for Annual and Regional Meetups

Leadership Circles are teams of students training and working together (piloted 13 Leadership Circles in Spring 2014)



Online training:

7 interactive sessions in a peer and staff supported environment with experiential assignments

Each student or Leadership Circle completes a landscape canvas and crafts a strategic action plan

Candidates spend an average of 5.75 hours per week on training

100% would recommend the program to peers

FELLOW



Cohort numbers:

	Fellows	School
Fall 2013	22	20
Spring 2014	66	45
Summer 2014 (applican	ts) 59	25

From Fall 2012 to Spring 2014, Fellows reached 25,000 students. faculty, and administrators



Resources:

Blog: dreamdesigndeliver.org

Wiki: universityinnovation.org

Online learning resources: Design Thinking Action Lab. Crash Course on Creativity

Events:

Annual Meetup: Silicon Valley, (March 2014, February 2015)

Regional Meetups: East Coast (October 2014, November 2014)

Invited engagements: National Academy of Engineering "Educating Engineers to Meet the Grand Challenges" workshop, Deshpande Symposium for Innovation and Entrepreneurship in Higher Education, and others

COMMUNITY OF CHANGE AGENTS



110 active Fellows across 73 schools (66% male, 34% female)

Impact:

(data from Fall 2013-Spring 2014 Evaluation Report)

Fellows become resilient change agents who identify and create opportunities, and creatively challenge the status quo

553 activities

22 new spaces and 65 new campus resources (courses, clubs, venture funds, etc)

94% of Fellows feel they belong to a national movement

84% believe they will create change that will be sustained after they graduate

94% of faculty sponsors collaborate with Fellows

Strategic partners:

- White House Office of Science and Technology Policy
- National Academy of Engineering
- Engineers Without Borders
- Engineering Projects in Community Service (EPICS)
- Google
- 3 Day Startup
- Association of Public and Land-grant Universities
- United Negro College Fund







